SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: PROTECT SELF AND OTHERS

CODE NO.: HSL120 SEMESTER: ONE

PROGRAM: HAIRSTYLING

AUTHOR: DEBBIE DUNSEATH

DATE: Sept. 2008 PREVIOUS OUTLINE DATED: Sept. 2003

APPROVED: "Angelique Lemay"

CHAIR, COMMUNITY SERVICES DATE

TOTAL CREDITS: 2.00

PREREQUISITE(S):

HOURS/WEEK:

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For additional information, please contact the Chair, Community Services
School of Health and Community Services
(705) 759-2554, ext. 2603

I. COURSE DESCRIPTION:

This course is designed to provide the student with the necessary knowledge and skills to ensure the safety of themselves and the client, through the practice of continuous safe housekeeping following related legislation and safety standards. CSA approved equipment and tools will be introduced and used. Students will understand human anatomy and physiology as they relate to the service provided. Introduction to, and interpretation of the material safety data sheets will provide an explanation of the chemical components, storage of, and health risks of products. Students will acquire knowledge pertaining to the safe handling of all health and safety situations that may arise in the salon.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will:

1. Apply the necessary practices to provide a safe work environment.

Potential Elements of the Performance:

- Demonstrate procedures for salon cleanliness
- Carry out the procedures for sanitation of tools, equipment and surfaces within the salon
- · Identify personal hygiene procedures
- Demonstrate personal hygiene procedures
- Handle and store hazardous materials
- Interpret MSDS
- Identify the functions of the human body through anatomy and physiology, as they apply to the service
- Practice safety procedures
- Identify emergency situations and necessary numbers and equipment

2. Identify the form of energy used to heat, light, and operate a salon for a safe work environment.

Potential Elements of the Performance

- Understand the forms of energy
- Identify safe work practices when dealing with electricity
- Demonstrate the safe handling of electrical equipment

3. Demonstrate the ability to consult in order to obtain relevant information for the safety of the stylist as well as the client.

Potential Elements of the Performance:

- Demonstrate effective consultation procedures
- Documentation of the information
- Interpret the information gathered
- Demonstrate Ministry standards for a safe work environment
- Identify where to locate information of the legislative changes in Health and Safety

III. TOPICS:

- 1. Sanitary Precautions and procedures
- 2. Safety in the Salon
- 3. Electricity
- 4. Interpreting MSDS
- 5. Human Body
- 6. Emergency Equipment | procedures
 Performing and recording consolation information

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- **>< MILADY TEXTBOOK OF COSMETOLOGY**
- ★ MILADY PRACTICAL WORKBOOK
- >< PRENTICE-HALL TEXTBOOK OF COSMETOLOGY

- X LARGE BINDER, DIVIDERS, PAPER, PENS, PENCILS

V. EVALUATION PROCESS/GRADING SYSTEM:

TESTS\QUIZZES	35%
PROJECTS	15%
PRACTICAL TESTING	30%
FINAL IN-SCHOOL PRACTICAL EXAM	20%

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	Grade Point Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the	
NR	requirements for a course. Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.